

3.10 CHRISTIAN RELIGIOUS EDUCATION (313)



3.10.1 Christian Religious Education Paper 1 (313/1)

- 1 (a) Identify the **five** poetic books in the Bible. (5 marks)
- (b) Outline the translation of the Bible from the original language to local languages. (8 marks)
- (c) Describe **seven** ways in which Christians use the Bible to spread the gospel today. (7 marks)
- 2 (a) Describe the incident when Abraham was willing to sacrifice his son Isaac. (Genesis 22: 1-19) (6 marks)
- (b) Give **four** differences between the Jewish and traditional African practices of circumcision. (8 marks)
- (c) State **six** ways in which Christians identify themselves in the society today. (6 marks)
- 3 (a) How did prophet Samuel promote the worship of Yahweh in Israel? (8 marks)
- (b) Explain **six** effects of idolatry in Israel during the time of prophet Elijah. (6 marks)
- (c) What lessons can Christians learn about social justice from the story of Naboth's vineyard? (6 marks)
- 4 (a) Identify **six** characteristics of false prophets in the Old Testament. (6 marks)
- (b) Describe the teaching of prophet Amos on Israel's election. (6 marks)
- (c) State **eight** factors that hinder Christians from practicing their faith in God. (8 marks)
- 5 (a) Outline the measures taken by Nehemiah to restore the Jewish community after the completion of the wall of Jerusalem. (7 marks)
- (b) Explain why Nehemiah introduced the policy of separation of Jews from foreigners. (8 marks)
- (c) Identify **five** ways in which the government of Kenya supports church leaders in their work. (5 marks)
- 6 (a) Outline the causes of death in traditional African communities. (6 marks)
- (b) Explain the significance of rituals performed after the death of a person in traditional African communities. (7 marks)
- (c) List **seven** moral values promoted during funeral ceremonies in traditional African communities. (7 marks)