

**3.1 HISTORY AND GOVERNMENT (311)**

**3.1.1 History and Government Paper 1 (311/1)**  
**SECTION A (25 marks)**

*Answer all the questions in this section in the answer booklet provided.*

- 1 Give **two** unwritten sources of information on History and Government. (2 marks)
  - 2 What was the **main** reason for the migration of the Eastern Bantu from Shungwaya during the pre-colonial period? (1 mark)
  - 3 Give **two** reasons why Kenyan communities fought against each other during the pre-colonial period. (2 marks)
  - 4 Identify the **two main** items of trade from the interior of Kenya during the long distance trade. (2 marks)
  - 5 Identify **two** contributions made by the early Christian missionaries in the field of education in Kenya. (2 marks)
  - 6 Give the meaning of the term 'national integration.' (1 mark)
  - 7 What constitutional amendment made Kenya return to a multi-party state? (1 mark)
  - 8 Name the document which contains the rights of the child in Kenya. (1 mark)
  - 9 Identify **two** economic benefits of the Kenya-Uganda railway during the colonial period. (2 marks)
  - 10 Give **two** ways through which the white settlers acquired land in Kenya during the colonial period. (2 marks)
  - 11 State **two** problems faced by trade union movement during the colonial period in Kenya. (2 marks)
  - 12 State **one** change introduced by the Lyttleton Constitution of 1954 that benefited the Africans in the struggle for independence. (1 mark)
  - 13 What was the **main** contribution of Thomas Joseph Mboya to the history of Kenya? (1 mark)
  - 14 State the **main** function of parliament in Kenya. (1 mark)
  - 15 Give **one** member of the AEMO at its inception in 1957. (1 mark)
  - 16 Name the education commission that recommended the introduction of the 8:4:4 system of education in Kenya. (1 mark)
  - 17 Give **two** external sources of Government revenue in Kenya. (2 marks)
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**SECTION B (45 marks)**

*Answer any **THREE** questions from this section in the answer booklet provided.*

- 18** (a) Give **three** physical characteristics of the Homo erectus. (3 marks)
- (b) Explain **six** cultural practices of Homo sapiens during the New Stone Age. (12 marks)
- 19** (a) State **three** disadvantages of coal as a source of energy. (3 marks)
- (b) Explain **six** effects of the Scientific inventions on industry. (12 marks)
- 20** (a) State **three** factors that contributed to the development of the Trans-Atlantic trade. (3 marks)
- (b) Explain **six** negative effects on Trans-Atlantic trade on African Communities. (12 marks)
- 21** (a) State **three** factors that enabled European powers to colonize Africa in the late 19<sup>th</sup> Century. (3 marks)
- (b) Explain **six** effects of the partition of Africa on the Africans. (12 marks)

**SECTION C (30 marks)**

*Answer any **TWO** questions from this section in the answer booklet provided.*

- 22** (a) Give **three** functions of the Kabaka of Buganda Kingdom during the pre-colonial period. (3 marks)
- (b) Describe the political organization of the Shona during the pre-colonial period. (12 marks)
- 23** (a) Identify **five** ways through which the United Nations (UN) promotes good governance in the world. (5 marks)
- (b) Explain **five** achievements of the Non-Aligned Movement (NAM) since its formation. (10 marks)
- 24** (a) State **three** objectives for the formation of Common Market for Eastern and Southern Africa (COMESA). (3 marks)
- (b) Explain **six** challenges facing the Common Market for Eastern and Southern Africa (COMESA). (12 marks)
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