

3.11 ISLAMIC RELIGIOUS EDUCATION (314)

3.11.1 Islamic Religious Education Paper 1 (314/1)

- 1 (a) Outline **six** reasons why the Quran is regarded as the final revelation. (6 marks)
- (b) Why was the Quran not compiled in to a book form (*Mushaf*) during the lifetime of the Prophet (P.b.u.h)? (6 marks)
- (c) State **eight** characteristics of Makkan *Surahs*. (8 marks)
- 2 (a) State **four** teachings of *Surah An-Nasr*. (8 marks)
- (b) Give **seven** conditions that must be fulfilled by a translator of the Quran. (7 marks)
- (c) State **five** modes of *Wahyi*. (5 marks)
- 3 (a) Describe **four** ways through which *hadith* evolved. (8 marks)
- (b) Discuss the contribution of *hadith* to Islamic culture. (7 marks)
- (c) The Prophet (P.b.u.h) said “I and the person who looks after an orphan will be in paradise like this”, putting his index and middle fingers together. In reference to the above *hadith*, explain **five** ways through which Muslims can care for orphans. (5 marks)
- 4 (a) Differentiate between *fardh* and *Sunnah saum*. (8 marks)
- (b) Explain **four** effects of *swalat* on a Muslim. (8 marks)
- (c) Identify **four** obligatory acts in the performance of *wudhu*. (4 marks)
- 5 (a) What are the functions of a Kadhi? (8 marks)
- (b) State **four** contributions of Imam Abu Hanifa to the development of Fiqh. (4 marks)
- (c) Outline the acts that are forbidden for a pilgrim in the state of *Ihram*. (8 marks)
- 6 (a) Discuss the significance of the belief in *Qadha* and *Qadar* in the life of a Muslim. (8 marks)
- (b) State the characteristics of the *Ulul Azm* prophets. (5 marks)
- (c) State the functions of an Imam. (7 marks)

3.11.2 Islamic Religious Education Paper 2 (314/2)

- 1 (a) Describe the benefits of having good morals to the Muslim youth. (8 marks)
- (b) Discuss the rationale for the prohibition of abortion in Islam. (7 marks)
- (c) State **five** Islamic manners of sleeping that a Muslim can adopt from the *Sunnah* of the Prophet (P.b.u.h.). (5 marks)
- 2 (a) State **three** factors that will prevent a heir from inheriting a deceased Muslim. (3 marks)
- (b) How does Islam empower women economically? (7 marks)
- (c) Describe **five** ways through which Muslims can assist in the eradication of corruption in the society. (10 marks)
- 3 (a) Describe the process of *talaq* in Islam. (6 marks)
- (b) State **seven** reasons why the family is considered as the foundation of the Islamic society. (7 marks)
- (c) Highlight **seven** measures put in place by Islam to eliminate racism. (7 marks)
- 4 (a) What are the similarities between the reign of Umar Ibn Abdulaziz and Umar al-Khattab? (5 marks)
- (b) Explain **five** effects of the contact between the Arab settlers and the indigenous people of the East African coast before the nineteenth century. (10 marks)
- (c) State **five** lessons that Muslims learn from the leadership of Khalifa Maamun in the development of education during the Abbasid era. (5 marks)
- 5 (a) Elaborate on the role played by Nabongo Mumia in the spread of Islam in Western Kenya. (10 marks)
- (b) State **four** measures undertaken by the Prophet (P.b.u.h.) in preparation for Hijra to Madina. (4 marks)
- (c) Explain the circumstances that led to the formation of the Khawarij movement. (6 marks)
- 6 (a) Describe **eight** lessons that a Muslim can learn from Sheikh Abdallah Saleh Farsy. (8 marks)
- (b) State **seven** measures introduced by Hassan Al-Banna to reform the Egyptian society. (7 marks)
- (c) How can a Muslim youth use the social media to promote good and forbid evil? (5 marks)